



SC Annual School Report Card Summary

West Oak Middle

Oconee

Grades: 6-8

Enrollment: 805

Principal: Paul M. Ricciardi

Superintendent: Dr. Michael Lucas

Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

20

BELOW AVERAGE

26

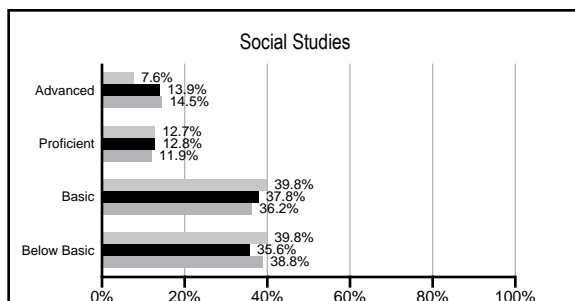
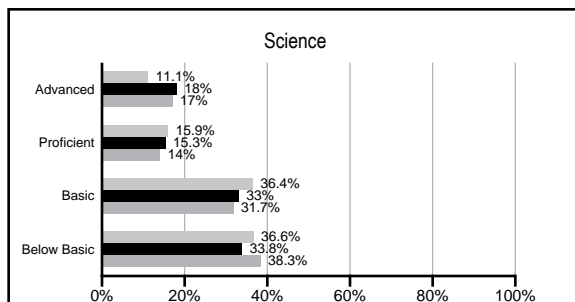
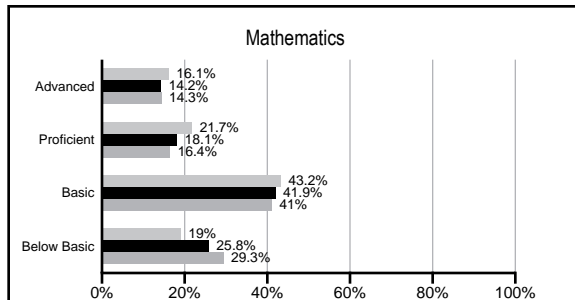
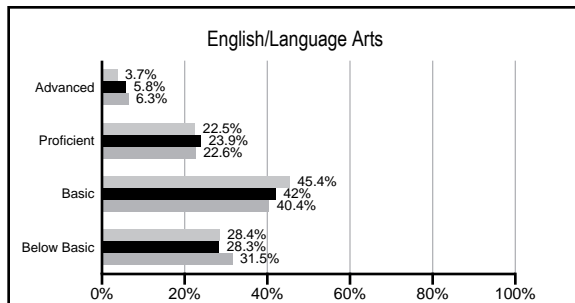
AT-RISK

3

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	97.9%
English 1	0%	97.5%
Physical Science	0%	48.7%
All Subjects	98.7%	97.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West Oak Middle [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=805)				
Students enrolled in high school credit courses (grades 7 & 8)	65.1%	N/R	23.5%	19.4%
Retention rate	0.5%	N/A	1.5%	1.8%
Attendance rate	96.2%	N/A	95.9%	95.8%
Eligible for gifted and talented	21.3%	N/A	17.8%	15.3%
With disabilities other than speech	18.8%	N/A	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	N/R	0.6%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	66.7%	N/A	53.8%	55.0%
Continuing contract teachers	80.7%	N/A	73.9%	70.6%
Teachers with emergency or provisional certificates	4.0%	N/A	5.4%	5.4%
Teachers returning from previous year	N/A	N/A	84.8%	83.4%
Teacher attendance rate	93.4%	N/R	94.8%	94.9%
Average teacher salary	\$44,202	I/S	\$44,577	\$44,706
Classes not taught by highly qualified teachers	0.0%	N/A	2.1%	2.9%
School				
Principal's years at school	1.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	N/R	20.7 to 1	20.1 to 1
Prime instructional time	89.2%	N/R	89.3%	89.3%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/R	Good	Good
Dollars spent per pupil*	N/A	N/A	\$6,993	\$7,097
Percent of expenditures for instruction*	N/A	N/A	62.2%	64.4%
Percent of expenditures for teacher salaries*	N/A	N/A	59.0%	59.4%
% of AYP objectives met	64.7%		70.6%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	206	44
Percent satisfied with learning environment	93.2%	79.0%	81.4%
Percent satisfied with social and physical environment	98.3%	85.1%	79.1%
Percent satisfied with school-home relations	94.9%	91.5%	74.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West-Oak Middle has just completed its first year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of coursework available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Band, Art, Chorus, Strings, PE, Gateway to Technology, Computer Science, Spanish, Drama, Web Design, and Journalism. We also offer a number of athletic programs which include Football, Girl's and Boy's Basketball, Cheerleading, Volleyball, wrestling, and Baseball.

Looking back on this year, we are very proud of our many accomplishments in the blending of Oakway Middle School and Westminster Middle School. We are in our first year as a Making Middle Grade Work School and will be focusing on the ten key practices of that program. We also host a parent/student orientation night for our rising sixth graders called "Step Up To Middle School."

Our Positive Behavior Intervention Support Program is a proactive approach which research has shown to decrease discipline referrals and at the same time increases student achievement. As the name implies, our school focused on positive student behavior rather than negative behavior.

A comprehensive remediation program in the areas of both Math and English/Language arts are available to our students. We also offer remediation programs before, during, and after school. We have a full-time Reading Strategist Teacher along with a full-time Literacy Coach. We will also be offering Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students.

We had a number of students win awards in our District competition in writing, science and art. We appreciate the support of the community and our diligent School Improvement Committee in assisting us in the activities of the school and the achievement of our goals.

Paul M. Ricciardi, Principal
Rhonda Butts, SIC Chair

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